Curriculum Summary- Textiles- Year 9

Term 1 (Sept- Dec)	Term 2 (Jan-Pesach)	Term 3 (Pesach-July)
Skills	Experimentation- theme "Traditions and Cultures from around the world"	Experimentation- showing continued design development
▪ Understanding & use of a sewing machine correctly. ▪ Understanding different fabrics, properties and their uses. ▪ Learning various textiles processes- embroidery, quilting, trimmings, appliqué. ▪ Students are taught Macramé ▪ Students are taught pleating, smocking, darts. ▪ Samples of all techniques are recorded and presented.	▪ Museum trip ▪ Understanding "textiles around the world". ▪ Understanding designers and the part they play towards design today. ▪ All students are given a design brief using 2-3 designers and a culture. ▪ Students are taught and guided through the designers work, understanding their skills and design they use. ▪ Students are taught about the culture chosen, gaining knowledge specifically about their textiles, and skills practiced. ▪ Students are to experiment and create samples using the designers and culture learnt above.	▪ Students are to choose (minimum) two designers, and/or a Culture to base their experimental work on. ▪ Students are to chose an item to produce based on designers and culture chosen- using their influence. ▪ Experimenting with fabrics, techniques and processes to create sample development, according to their designers and cultures chosen. ▪ Students are encouraged to use a varied number of techniques and processes to clearly show their influenced design ideas, development and outcomes.