Curriculum Summary – Geography KS3 Year 8

Term 1	Term 2	Term 3
Study of Kenya and India Extending locational knowledge and deepening spatial awareness of the world's countries; Understand geographical similarities, differences and links between places through the study of human and physical geography of a region within Africa and of a region within Asia.	Global and Economic issues Tourism and Current affairs around the world Poverty; World Aid; Population; Migration; Economic Activity, Trade and Development; Fair Trade; Resources and the Environment.	Rivers, Coasts and Glaciation Weathering; Erosion; Rivers; Waterfalls and Coasts
Assessments Assessed homework and class work throughout the term.	**Assessments** Assessed homework and class work throughout the term.	**Assessments** Assessed homework and class work throughout the term. End of year exam on the content taught throughout the year.

Formal assessment is carried out through the tracking of pupil progress in the key skills as identified by the Geography department. These include:

Knowledge **Application**

Analysis

Drawing connections **Research**

How we support learning:

- Written and verbal feedback on all assessments including targets for improvement
- Providing more detailed written guidance for lower ability students
- Offering teacher support in the classroom as required
- Provide personalised support outside the classroom as necessary
- Higher ability students are provided with extension tasks pertaining to the topic being studied. The teacher will encourage these students to consider the subject matter through more complex material to enable them to produce work of a higher standard.

How parents can support learning

- Encourage discussion at home
- Support homework activities
- Provide access to books and documentaries on the topic being studied.
- Incorporate visits to places of geographical interest during school holidays