Year 9

Term 1	Term 2	Term 3
Topics	**Topics**	Topics
Personal Id	Leisure activities	Holiday plans
Family/pets	Hobbies	Hotels
Describing friends	Describe childhood	Weather in different tenses
Daily routine	School	Pesach activities (
Understanding and giving	Jobs	depending on calendar)
info about yourself	Future plans	Parts of the body
Discovering Paris		Illness
Holiday postcards		Injury
Travelling around town		Healthy living
Describing a holiday		Pharmacy vocabulary
	Grammar	**Grammar**
Grammar		Future tense (simple future
Present tense verbs regular	Imperfect tense	Consolidation of all tenses
and irregular	Comparative	Using tenses together
Adjectives	Superlative	Time phrases
Reflexives	Negatives	Avoir idioms
Perfect tense including	Aller and infinitive- future	
negatives and reflexives	proche	
Time phrases		

Assessments	Assessments	Assessments
Question and Answer starters Regular Vocab Tests Pairwork presentations End of Unit Tests in all skills, listening, reading, writing and speaking which are all NC levelled. Students given objective and target sheets (See separate Assessment Policy) Regular marking of books with feedback	Question and Answer starters Regular Vocab Tests Pairwork presentations End of Unit Tests in all skills, listening, reading, writing and speaking which are all NC levelled. Students given objective and target sheets (See separate Assessment Policy) Speaking and writing tests conducted in same way as GCSE CA Display Work Regular marking of books with feedback	Question and Answer starters Regular Vocab Tests Pairwork presentations Regular marking of books with feedback End of Year exam testing all skills Speaking and writing tests conducted in same way as GCSE CA Project work introduced as an alternative to unit test in order to differentiate..... testing all skills (Introduced in 2015)

How we support learning:

- Written and verbal feedback on all assessments including targets for improvement. Students given personalised sheets
- Providing more detailed written guidance for lower ability students
- Offering teacher support in the classroom as required
- Provide personalised support outside the classroom as necessary
- Higher ability students are provided with extension tasks relevant to the subject being studied
- Girls opting to drop French at end of year are given project work
- Girls opting for French GCSE given extended exam including a grammar paper

How parents can support learning

- Encourage regular vocabulary learning and testing at home
- Purchase a pocket bi-lingual dictionary
- Listen to spoken French and practise with them
- Provide access to basic reading and listening materials
- Visit target language country where possible
- Encourage links with target language country
- Encourage girls who are dropping subject to stay focused and understand the benefits of learning a language