Year 8

Term 1	Term 2	Term 3
Topics	**Topics**	
Personal ID	Making arrangements to go	
Jobs	out	
Where you live	Making excuses	
Weather	Clothes	
Daily routine	Shops and shopping	
Describing previous event	Fashion	
TV programmes	Food	
Describing going out in the	Meals	
past	Prepare a party	
	Shopping for food	
	Eating in restaurant	
Grammar	**Grammar**	
Er verbs	Vouloir	
negatives	Pouvoir	
Masc and fem nouns	Devoir	
Depuis and present tense	Negatives with modals	
Connectives	Adjectives..position and	
Venir de	agreement	
Aller	Ce,cette	
Faire	Near future	
Irregular verbs	Comparative adjectives	
Passe compose with avoir	superlative	
C’etait	aimer and definte article	
Passé compose with etre	partitive	
Prepositions with places	ilfaut	

	de and quantities	Countries Holidays Holiday centres Past holidays Finding info on a holiday destination Disaster holiday Discuss friends Pocket money Hopes and wishes **Grammar** Prepositions with towns and countries Question words Perfect tense Time phrases Possessives Avoirbesoin Consolidate past present and future Verbs and the infinitive

Assessments

Question and Answer starters

Regular Vocab Tests

Pairwork presentations

End of Unit Tests in all skills, listening, reading, writing and speaking which are all NC levelled. Students given objective and target sheets (See

separate Assessment

Policy)

Regular marking of books

with feedback

Assessments

Question and Answer starters

Regular Vocab Tests

Pairwork presentations

End of Unit Tests in all skills, listening, reading, writing and speaking which are all NC levelled. Students given objective and

target sheets (See separate Assessment Policy)

Display Work

Regular marking of books with feedback

Assessments

Question and Answer starters

Regular Vocab Tests

Pairwork presentations

End of Unit Tests in all skills, listening, reading, writing and speaking which are all NC levelled. Students given objective

		and target sheets (See separate Assessment Policy) Regular marking of books with feedback End of Year exam testing all skills

How we support learning:

- Provision of all key vocabulary prior to starting a new topic.
- Provision of objective sheets prior to starting a topic
- Written and verbal feedback on all assessments including targets for improvement.

Students given personalised sheets

- Providing more detailed written guidance for lower ability students
- Offering teacher support in the classroom as required
- Provide personalised support outside the classroom as necessary
- Higher ability students are provided with extension tasks relevant to the subject being studied.

- **How parents can support learning**

- Encourage regular vocabulary learning and testing at home
- Purchase a pocket bi-lingual dictionary
- Listen to spoken French and practise with them
- Provide access to basic reading and listening materials
- Visit target language country where possible
- Encourage links with target language country