Curriculum Summary – French KS3, KS4 and KS5

Year 7

Term 1	Term 2	Term 3

Topics

Background to learning

French

Introductions

School items

Numbers 1-20

Alphabet

Discussing Age and

Birthdays

Colours and adjectives

Discussing family and pets

Personal description

Grammar

Pronouns

Gender – Articles definite

and indefinite

Adjective agreement and

position

Intro to verbs' to be' and' to

have

Negatives

Possessives

plurals	**Topics** Discussing where live Describing House and bedroom Discussing Daily Routine Discussing Household Chores Telling the Time Numbers 31-69 Places in Town Directions Making Arrangements Ordering drinks and snacks Discussing prices **Grammar** Prepositions ER verbs Negatives Au, a la etc Aller	**Topics** Morning Routine School Subjects Opinions on subjects Discuss Timetable Discuss after school activities Count to 100 Sports Musical instruments Hobbies Holiday activities **Grammar** Reflexives Asking questions aimer intensifiers Connectives Faire Jouer à Jouer de Aimer + infinitive On peut Aller + infinitive Question words

Assessments

Question and Answer starters

Regular Vocab Tests

Pairwork presentations

End of Unit Tests in all skills, listening, reading, writing and speaking which are all NC levelled. Students given objective and target sheets (See separate Assessment Policy)

Regular marking of books with feedback

Assessments

Question and Answer starters

Regular Vocab Tests

Pairwork presentations

End of Unit Tests in all skills, listening, reading, writing and speaking which are all NC levelled. Students given objective and target sheets (See separate Assessment Policy)

Display Work

Regular marking of books with feedback

		Assessments Question and Answer starters Regular Vocab Tests Pairwork presentations End of Unit Tests in all skills, listening, reading, writing and speaking which are all NC levelled. Students given objective and target sheets (See separate Assessment Policy) Regular marking of books with feedback End of Year exam testing all skills

How parents can support learning

- Encourage regular vocabulary learning and testing at home
- Purchase a pocket bi-lingual dictionary
- Listen to spoken French and practise with them
- Provide access to basic reading and listening materials
- Visit target language country where possible
- Encourage links with target language country

How we support learning:

- Provision of all key vocabulary prior to starting a new topic.
- Provision of objective sheets prior to starting a topic
- Written and verbal feedback on all assessments including targets for improvement.

Students given personalised sheets

- Providing more detailed written guidance for lower ability students
- Offering teacher support in the classroom as required
- Provide personalised support outside the classroom as necessary
- Higher ability students are provided with extension tasks relevant to the subject being studied.