Year 10

Term 1	Term 2	Term 3
Personal ID – Family and friends/ Leisure Activities/ work/ Out and about/general interests Free time – sport and leisure/ media and culture	Geographical surroundings – visitor information Travel and Tourism – holidays/service /food and drink/information/fashion	Education – School and future plans Start Holidays
Assessments Regular vocabulary tests Regular marking of short pieces of writing with a particular focus Essay at end of each unit – marked as CA Continuous oral assessment	**Assessments** Regular vocabulary tests Regular marking of short pieces of writing with a particular focus Essay at end of each unit – marked as CA Continuous oral assessment Oral presentation on a country	**Assessments** Regular vocabulary tests Regular marking of short pieces of writing with a particular focus Essay at end of each unit – marked as CA Continuous oral assessment End of Year Exam – Listening and Reading past papers Writing and speaking (practise?) controlled Assessments

How we support learning:

- Provide clear expectations and exam requirements
- Written and verbal feedback on all assessments including targets for improvement
- Offering teacher support in the classroom as required
- Provide personalised support outside the classroom as necessary
- All students are provided with the opportunity to access and use more complex language
- Provision of Paris Trip
- Encourage students to develop an understanding of the target language country

How parents can support learning

- Encourage oral practice at home
- Support homework activities
- Encourage students to check work carefully beforecompleting a task
- Provide access to dictionaries
- Encourage effective management of a revision schedule